

LESSON 32



Pronunciation 语音

I'd like you to <u>leave it open</u>, <u>please</u>. I'd asked her <u>not to do that</u>.

New Words and Expressions 生词和短语

close /kləuz/ v. 关闭 still /stɪl/ adj. 静止的 indoor activity /'ɪndɔː æk'tɪvəti/ compound n. 室内活动 learner /'lɜːnə/ n. 学员



Pattern Practice 句型练习

Ask and answer questions. 问答练习。

- 1 A: May I close the door?
 - B: No, I'd like you to leave it open, please.
- 2 A: He's closing the door.
 - B: Is he? Ask him to leave it open.
- 3 A: Can he close the door?
 - B: No, please tell him to leave it open.
- 4 A: He's closing the door.
 - B: He isn't, is he?
 I asked him not to close the door!

- 5 A: He's closing the door.
 - B: But I asked him not to close the door! Please tell him to leave it open.
- 6 A: He's going to close the door.
 - B: I told him not to close the door! Please ask him to leave it open.





not / close the door leave it open

60 (sixty)



not / watch TV turn it off

17 (seventeen)



not / move keep still

70 (seventy)



not / get a taxi catch a bus

18 (eighteen)



not / talk in here keep quiet

80 (eighty)



not / stand outside come in

19 (nineteen)



not / throw away those notes keep them

90 (ninety)



not / spend all that money save it

UNIT 16

Written Exercises 书面练习

1 Patterns 句型

Refer to the Pattern Practice on page 6, and write out in full numbers 1 and 6. 参照 第 6 页的句型练习,用图片中的信息套用句型 1 和 6 写出完整的对话。

2 Sentence Structure 句子结构

Complete these sentences, using the notes in brackets. Then refer to the text in Lesson 31. 用括号中的信息完成句子。然后查看第 31 课的课文。

- 1 I'll call ... (next week / use / Broadband phone) (lines 3-4)
- 2 They asked ... (do / lot / tick-box tests) (lines 5-6)
- 3 Then they asked ... (lead / small group / kayaks / white water) (lines 7-8)
- 4 I met ... (top guy / asked / start / next week) (line 13)

③ Guided Summary 总结

Write complete answers to these questions about the text in Lesson 31, to make one paragraph. 完整回答以下关于第 31 课课文的问题,并将答案连成一段话。

- 1 Who is Paul emailing? What will he do next week when he can use a Broadband phone? (Use ..., but)
- 2 In his assessment at Redstone, what tests did they ask him to do?
- 3 Did they do some *out*door or *in*door activities? (Begin with *Then* ...)
- What did he tell them about his time in Scotland? What did they think of his time in the London Marathon? (Begin with *After that, ... and use ..., and)*
- 5 Who did he meet? When did he ask Paul to start? (Use ..., and)
- 6 Did Paul say yes, or no?
- Will he live free, or not? What will Redstone pay? (Use ..., because)

4 Guided Composition: Paul's Interview 作文: 保罗的面试

Imagine you were at Paul's interview. We heard part of it in Unit 12. Write some of the rest of it. Use these prompts to write Ed's questions, and then write Paul's answers after each. 假设你参加了保罗的面试,我们在第 12 单元中已听了面试的部分情况。写出面试的剩余部分的情况。用以下提示写出埃德的问题,然后写出保罗的回答。

Ed asks Paul ...

- 1 if he can do some tick-box tests for them.
- 2 if he can lead a learner up an easy climb.
- 3 if he can lead a small group, in kayaks, on white water.
- 4 where he learned all his 'back-country skills'.
- 5 when he ran the London Marathon, and what his time was.
- 6 if he can start next week.

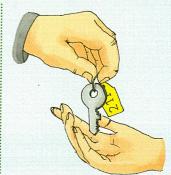
Listening 听力

Look at the pictures, listen to the recording, and act the scene. 看图片, 听录音, 然后表演。









Rewrite Sentences 改写句子

Rewrite the sentences below, like the examples. 仿照例句,改写下列句子。

Example: 'Sit down,' the teacher said to us. You write: The teacher told us to sit down.

Example: 'Can you please turn on the radio?' he asked her.

You write: He asked her to turn on the radio.

- 1 'Can you pick me up at 8?' she asked me.
- 2 William said to Lucy, 'Wait outside the school.'
- 3 'Email me some time next week,' I asked her.
- 4 She asked them, 'Please turn the music down.'
- 5 'Please be ready at 6.30,' he told us.
- 6 'Don't turn off the TV,' he asked them.

Multiple Choice 选择填空

Choose the correct answer to fill the blank — a, b, c or d. Then look at the text in Lesson 31. 从 a、b、c 和 d 中选择正确的答案填空,然后查看第 31 课的课文。

1	you next week, when I can use a Broadband phone. (lines 3-4			
			c) I'll call	
2	They asked a lot of tick-box tests. (lines 5-6)			
			c) me do	d) me to do
3	I in 'back			
	a) born	b) had	c) did	d) grew up
4	I the top guy, Ed (line 13)			
	a) meet	b) meeting	c) met	d) have met
5	and he asked next week. (line 13)			
	a) I start	b) I'll start	c) me to start	d) me starting